

BLUE VALLEY DISTRICT CURRICULUM & INSTRUCTION

Visual Arts | High School/ Drawing I



ORGANIZING THEME/TOPIC

FOCUS STANDARDS & SKILLS

UNIT 1: Observational Suggested projects: still-life, landscape, 2 pt. perspective room drawing, pastel portraits, the figure: gesture, extended gesture, modeled drawings, value enlargement drawing,	 Demonstrate how to draw an object from life, capturing the object's shape, proportions, angles and details. Demonstrate an understanding of the observational drawing process of sighting and construction line. Make an object appear three-dimensional by adding values 1-10 Blending, Cross Hatching, Contour Hatching, Contour/Cross Contour, Stippling, Scumbling/Controlled Scribble, and Rendering Understand how a light source will affect an object. Diffuse, Harsh, Reflected Line Quality Line Weight, Line Value, Line Movement
UNIT 2: Conceptual Suggested projects: expressive oil pastel portraits, expressive drawing through automatic process, synthetic cubist still life drawing,	 Create artworks using the Elements of Art. Line, Shape, Form, Value, Color, Texture, Space Apply the Principles of Design to solve visual problems. Rhythm and Movement, Unity, Variety, Proportion, Pattern, Balance, Emphasis Create original works of art that demonstrate personal visual expression and communication. Create artworks incorporating the following compositional guidelines Simplicity, rule of thirds, leading lines, balance, framing Create a sense of space or depth in my drawing using changes in size, overlapping and placement.



BLUE VALLEY DISTRICT CURRICULUM & INSTRUCTION

Visual Arts | High School/ Drawing II



ORGANIZING THEME/TOPIC

FOCUS STANDARDS & SKILLS

	SKILLS
UNIT 1: Observational Suggested projects: still-life, landscape, perspective, portrait, oil wash drawings, realistic life-size full-figure self-portrait drawings,	 Create artworks incorporating the following compositional guidelines Simplicity, rule of thirds, leading lines, balance, framing Demonstrate how to draw an object from life, capturing the object's shape, proportions, angles and details. Demonstrate an understanding of the observational drawing process of sighting and construction line. Make an object appear three-dimensional by adding values 1-10 Blending, Cross Hatching, Contour Hatching, Contour/Cross Contour, Stippling, Scumbling/Controlled Scribble, and Rendering Understand how a light source will affect an object. Diffuse, Harsh, Reflected Line Quality Line Weight, Line Value, Line Movement
UNIT 2: Conceptual Suggested projects: music inspired composition, 3D element, expressive self-portrait,	 Create original works of art that demonstrate personal visual expression and communication. Create artworks using the Elements of Art. Line, Shape, Form, Value, Color, Texture, Space Apply the Principles of Design to solve visual problems. Rhythm and Movement, Unity, Variety, Proportion, Pattern, Balance, Emphasis Communicate mood/feeling/narrative through my composition and color scheme. Create artworks incorporating the following compositional guidelines Simplicity, rule of thirds, leading lines, balance, framing Create a sense of space or depth in my drawing using changes in size, overlapping and placement. Understand and use various art theories and styles (Imitationalism, Formalism, Emotionalism, etc.) based on exploration of different techniques and development of personal style.